

Nützliche Apps für den DaF-Unterricht

Abstract:

Today, mobile phones are an integral part of the lives of many young people in Romania and therefore the teachers working in the field of foreign languages must give the apps a chance and involve them in their teaching. By using mobile phones, a lot can be achieved, especially from the motivational point of view, but if you also develop foreign language didactics in the field of mobile learning over time, the inheritance process of a foreign language can be facilitated. This is why positive foreign language didactics are important, which underline the added value potential of mobile learning guides, especially in the interlocking with traditional classroom teaching. At the moment the language apps should only be seen as a supplement to a classic course, but a fun addition for learners and a useful complement to the learning activities.

The potential of the apps in foreign language teaching has only been realized for a few years and since then several apps have been appearing on the market every year. Unfortunately, some software developers have seen this as an opportunity to make money very quickly and have introduced many apps to the market that are unnecessary for foreign language learning. I find it important that someone professionally examines all these apps and then takes on the role of a guide to show teachers and learners which of the apps are useful and which are not. And this role should not be taken over by a person himself but by an institution or a publisher. In my contribution I will only draw attention to a few apps that are useful for studying German.

Keywords: apps; Gadgets; DaF.